

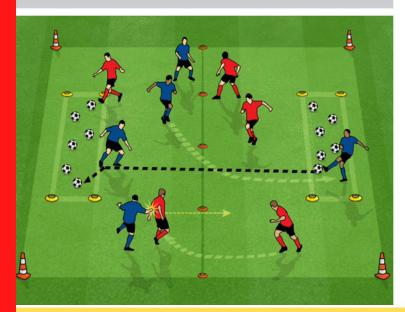
FIRST KICKS 7TH - 8TH GRADE



TREASURE ISLAND

SETUP

- Area of up to 30 x 20m is the Island. Modify area depending on the number and age of players. Split area into two halves with a line of cones.
- 2. Make a square of cones (treasure chest) at each end and place half of the footballs (treasure) within the grid.
- 3. Split into even teams with bibs.



GENERAL MOVEMENT / WARM UP 10-MINS

HOW TO PLAY

- 1. Players are pirates and they are safe in their own side of the Island.
- Once pirates cross the centre line, the other team are allowed to tag them. Tagged pirate must return to their own treasure chest before attacking again.
- Once players get inside the opponents treasure chest they are safe. They are allowed to dribble / carry one ball to their own side and place the ball within their own treasure chest.
- Players are not allowed to stop opposition taking a ball back to their treasure chest.

PROGRESSION

- · Players are allowed to pass one ball back to their treasure chest
- Players are allowed to stop the opposition dribbling / passing footballs back to their treasure chest

OUTCOMES

- Awareness
- Change of running pace / direction
- Teamwork
- · Long distance passes

BUZZ OFF

- **SETUP** 1. Area of up to 25x25m
- 2. 2 goals in the middle of the area, facing away from each other. This is the "Honey pot"
- 2 players in bibs, without a ball. These are the "Bee Keepers"
 All other players in area with a ball ("Bees"). The ball is their "Honey"

FOOTBALL COORDINATION / TECHNIQUE 10-MINS

HOW TO PLAY

- 1. Bees dribble their ball (Honey) around the area
- 2. Bee Keepers try to steal the honey and put it in the Honey Pot
- 3. If a Bee loses their honey, they become a Bee Keeper
- 4. At the end of 1 minute, the Bees with honey are the winners

PROGRESSION

STEP UP: Increase the number of Bee Keepers

STEP DOWN: If a Bee loses its honey, it is able to get some more from the coach

OUTCOMES

- Dribbling with close control
- · Passing weight & accuracy
- Receiving the ball away from a defender



FIRST KICKS 7TH - 8TH GRADE



2 V 1 BATTLES



FOOTBALL SKILL 20-MINS

SETUP

- Area of up to 30x20m. Modify area depending on the age & 1. number of players.
- 2 Set up 5 cones and one goal as shown in diagram.
- 3 Divide the players into 2 teams and bib accordingly.
- All footballs are placed by the coach.
- Blue team line up at cones A & B. Red team line up at cones C & D. 5

HOW TO PLAY

- When coach shouts "Go", one Blue player runs from Cone A and 1. 1 from Cone B (as shown in diagram). Coach then passes a ball to the two attackers.
- 2. As the blue attackers run around the cone a red defender can come out and try to win the ball.
- Blue team have 10 seconds to score in the goal. 3.
- 4. If defender wins possession of the ball they attempt to pass it back to the coach.
- 5. Change over defending and attacking teams.

PROGRESSION

- 2 attackers vs 2 defenders
- 3 attackers vs 2 defenders
- Change the size of the pitch (bigger or smaller) Decrease the amount of time to score to 8 seconds

OUTCOMES

- Awareness and vision of the supporting players
- Movement to support player in possession
- Decision making when to pass / when to shoot Passing weight and accuracy
- Receiving a pass to shoot

3 GOAL SHOOTING GAME

SETUP

- 1. Create an area up to 40m x 25m. Modify the size depending on the number of players
- Use extra cones to create 3 goals at each end of the area. Assign each team 2. goals to attack and defend
- 3. Place as many balls as possible around the area for fast re-starts



SMALL SIDED GAME 20-MINS

HOW TO PLAY

- 1. In this SSG the teams score by dribbling or passing the ball through the three goals they are attacking
- 2. They can only score a close range goal by being in the 'shooting zone'. The 2 outside goals are worth 1 point, but the goal in the centre is worth 2 points
- 3. When a team scores, they retreat, allowing the opposition to start play from the goal line
- 4. There are no throw ins, rather the ball is passed in

PROGRESSION

- Players can only use their non-dominant foot
- Limit the number of touches players can have
- Specify the number of players that have to touch the ball before a 'goal' is scored

OUTCOMES

- Dribbling and changing direction with the head up
- Passing over short distances
- Dribbling using different parts of the foot
- Basic awareness of other players
- Changing direction of play