

# FIRST KICKS 5TH - 6TH GRADE

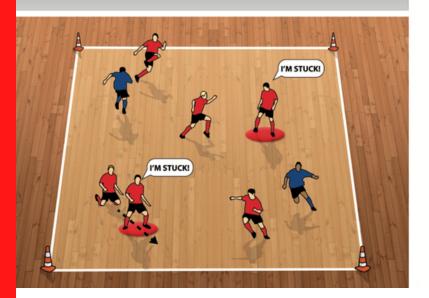


## STUCK IN THE MUD

# **GENERAL MOVEMENT / WARM UP 10-MINS**

#### **SETUP**

- 1. Set up an area up to 30m by 20m or adjust depending on numbers
- 2. All players start inside the area with one person as a tagger with a bib



#### **HOW TO PLAY**

- 1. All players spread out in a defined space.
- 2. One or two children are taggers and the rest of the class are runners
- Taggers try to tag the runners. If tagged, a runner becomes stuck in the mud and holds a static position (with feet apart) until released
- To release a stuck player, a free runner must crawl under a tagged players legs

## **PROGRESSION**

- Runners must dribble a ball whilst playing
- The runners explore completing a trick prior to crawling under a tagged players legs
- A tagged player may have to position themselves in different stances

### OUTCOMES

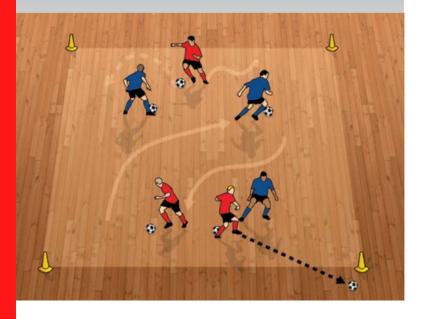
- Dribbling
- Evasior
- · Keeping head up for awareness of space and other players while dribbling

# **KNOCKOUT**

# **FOOTBALL COORDINATION / TECHNIQUE 15-MINS**

### **SETUP**

- 1. Area of up to 20x20m
- 2. Each player has a ball each
- 3. All players begin inside the area



# HOW TO PLAY

- 1. Players attempt to keep their ball inside the area
- At the same time players also have to try and kick other people's ball out of the area
- If a player has their ball kicked out of the area, they must retrieve it and dribble around 2 sides of the area before reentering
- 4. At the end of 60 seconds, the remaining people inside the area are the winners

# **PROGRESSION**

STEP UP: If your ball is kicked out of the area, you become a defender

STEP DOWN: Introduce safe zones where you can stay for a while and not be tackled

# OUTCOMES

- · Moving the body & ball to beat a defender
- Acceleration and Deceleration
- Dribbling at a defender



# FIRST KICKS 5TH - 6TH GRADE



# **MOVING GOALS**



# **FOOTBALL SKILL 15-MINS**

#### SETUP

- Set up area 30x20m. Modify area depending on the number and age of players.
- 2'goals' inside the area. Goals are made by two players (Reds) holding one end of a bib each (stretched out) to form a goal.
- 3. All other players (Blues) have a ball each.
- 4. Place spare footballs around the perimeter.

#### **HOW TO PLAY**

- The 2 'goals' move around the area keeping a bib stretched out to maintain distance between them.
- Players dribble around and try to score by kicking the ball between goal, underneath the bib. Players follow their pass/shot to collect the ball and continue.
- 1 point for every goal. Try to score as many points as possible in 90 seconds.
- 4. Change over the Goals after each 90 seconds.

#### **PROGRESSION**

- Coach to specify which foot to pass with (left/right)
- · Increase or decrease the size of the area
- · Goals can defend by stopping the balls using feet

#### OUTCOMES

- Passing and Shooting
- Timing of the pass/shot
- Weight of pass
- Awareness of passing angles
- Dribbling & Turning

# STREET FOOTBALL 2V2 UP TO 4V4



# **SMALL SIDED GAME 15-MINS**

#### SETUP

- 1. Group players into pairs.
- 2. Each area to be 10 15m long x 6 8m wide. Modify area depending on the age & number of players.
- 3. Goals at the end of the each area use smaller goals if possible.

## HOW TO PLAY

- Teams play 2v2 competitive games against each other. Game duration of no more than 2 minutes.
- The player closest to their team's goal can become the GK but can not use their hands.
- Ball can be dribbled or passed in from the restart.
- After a team scores, both players must retreat to halfway for game to restart.
- At the end of each game one team from each pitch moves to the next pitch and plays against a different opposition.

### **PROGRESSION**

- Teams can only score in attacking 1/3 of pitch
- GK can use hands in defending 1/3 of pitch
- Coach calls out two colours to switch pitch while games being played

# OUTCOMES

- Dribbling 1v1s
- Decision Making when to pass / shoot / dribble
- Defending Tackling
- Communication