

JUNIOR CURRICULUM 9TH - 12TH GRADE



HANDBALL ARRIVAL 5-10-MINS



SETUP

- Area of up to 30x20m. Modify area depending on the age & number of players.
- Divide the players into 2 teams with 2 neutral players (Yellows). Bib accordingly.
- 3. Have footballs around the area to restart match.
- Reds defend one goal, blues the other. Neutral players play for team in possession.

HOW TO PLAY

- 1. Teams attempt to throw the ball into the opposition goal.
- 2. Players can't move when they have possession of the ball.
- Defending players can only intercept the ball and can't steal it from players hands.
- Once a goal is scored, that team needs to retreat to halfway until the first throw is made.

PROGRESSION

- Remove the neutral players to make the teams balanced in number
- Constrain time a player can have possession of the ball
- Players must score with a header

OUTCOMES

- · Awareness and vision of the players around
- Supporting movement
- Decision making
- Verbal and non-verbal communication

FOCUS - ATTACKING - DRIBBLING

SKILL INTRODUCTION 10-15-MINS

SETUP

- Set up an area of 20x20m
- · Divide players into pairs and bib accordingly
- · Each player has a football

HOW TO PLAY

- Player 1 dribbles around the area, with Player 2 following as closely as possible
- The player following tries to remain as close as possible whilst the leader attempts to create space between them and their partner
- Coach encourages players to accelerate, decelerate; stop, start; change direction, turn and feint
- After 30 seconds, coach calls "Stop", and players must stop and put foot on the ball
- Player 2 passes and attempts to hit Player 1's football. If they hit the
 football, they win 1 point. If they miss the football, Player 1 wins 1pt.
- Rotate roles for the next 30 seconds, with Player 2 leading this time
- After a few times together, rotate the partners so they experience playing against different players

POSSIBLE PROGRESSIONS

Two players are following the lead dribbler

SKILL OUTCOMES

- Dribblin
- Accelerating and decelerating with the ball
- Changing direction whilst moving with the ball



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FOCUS - ATTACKING - DRIBBLING

SKILL TRAINING 20-MINS



- · Set up a circular area, 20m in diameter
- Using flat spots, mark out a 5m square in the centre of the area
- · Divide the players into 3 groups of:
 - 6 Red Servers on the outside of the area
 - 4 Blue attackers inside the circle
 - 2 White defenders inside the square
- · 4 servers start with footballs on the outside

HOW TO PLAY

- · Red pass into the Blues
- Blues then dribble through the square before passing the football to a free Red on the outside of the area
- Whites attempt to tackle the Blues as they dribble through the square, but cannot come out of the square
- · Each time a Blue dribbles through the square successfully, they win 1 point
- . If Whites win the ball, and successfully pass it to a free Red, the Blue player's score is reset to 0 points

· Today is about trying to attacking quickly by dribbling, whilst also making sure that we keep possession of the ball.

PLAYER TASK

- . Can we receive the ball in a way that allows us to dribble through the square?
- Once we see a space to dribble through, can we attack it quickly? How would we do this?
- Once dribbled through the area can we look to pass to a player on the outside quickly?

FOCUS - ATTACKING - DRIBBLING

Area of up to 18x25m. Modify area depending on the number of players involved.

SKILL GAME 20-25-MINS

- Goals at each end. (Big goals with GKs or smaller goals without) 2 teams of 3 players, bibbed in different colours (Red & Blue in diagram).
- · Spare footballs placed to the side of goals.
- Another replica pitch set up alongside for another group of players.

HOW TO PLAY

SETUP

- Teams play 3v3 against each other.
- Teams score by shooting in opponents goals. Conceding team restarts play.
- · No restarts from the side. Restart from GKs.
- 2 minute games before teams are rotated.

POSSIBLE PROGRESSIONS

- 1. Teams are awarded 2pts if they score in the opponents half.
- 2. Make the pitch width smaller

OUTCOMES

- · Drawing / Engaging an opponent
- · Decision Making when to pass / when to travel
- · Awareness of opportunities for attacking 1v1

DRINKS BREAK DISCUSSION

· What does the other team do successfully when attacking?

